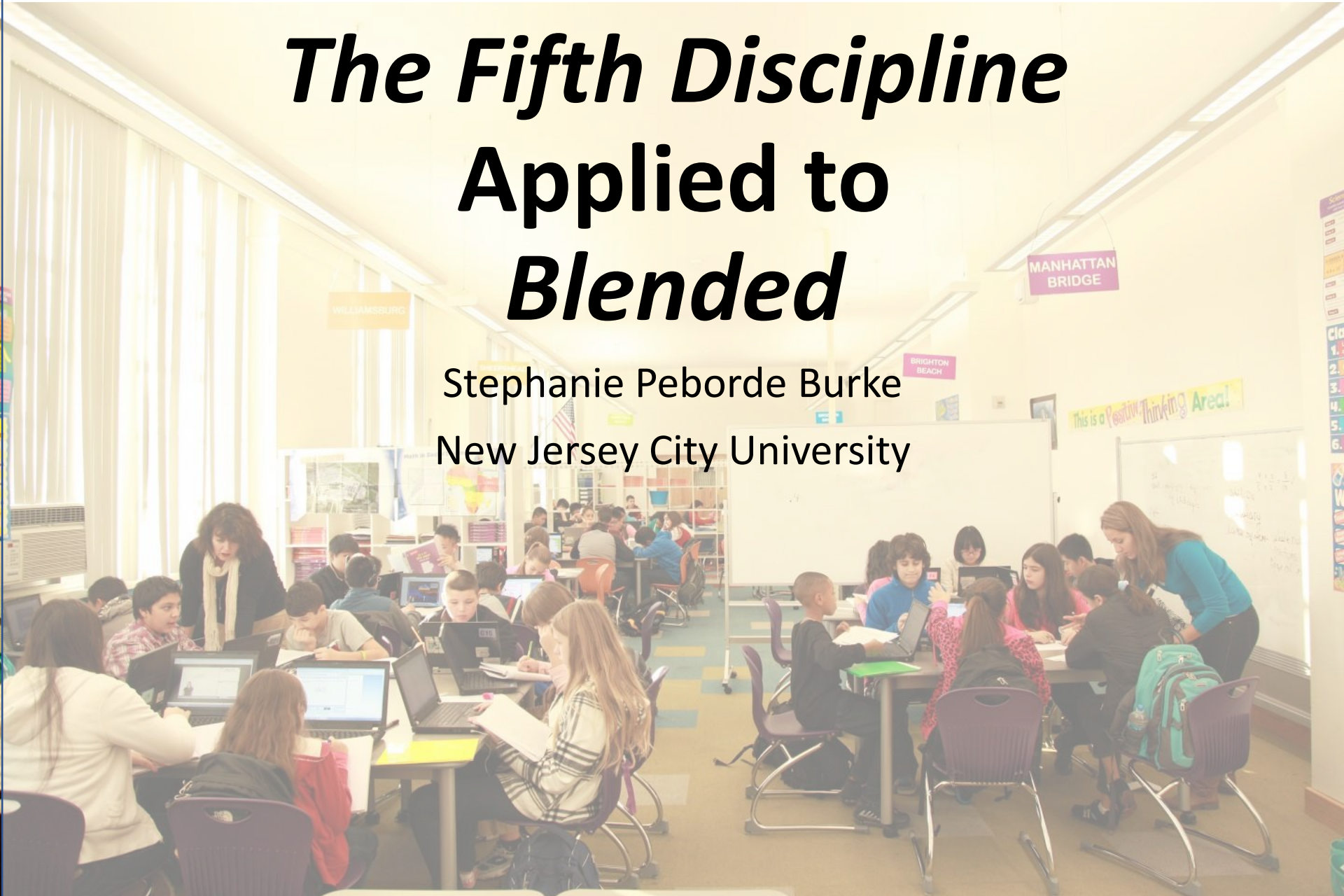


The Fifth Discipline Applied to Blended

Stephanie Peborde Burke

New Jersey City University



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THE
FIFTH
DISCIPLINE

The Art & Practice of
the Learning Organization

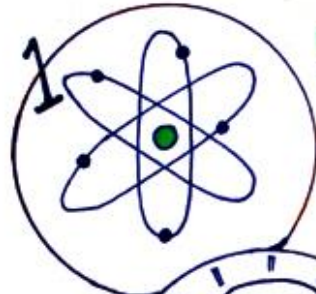
PETER M. SENGE





DISCIPLINES OF A LEARNING ORGANIZATION

@tnvora



1 SYSTEMS THINKING

→ Comprehend and address the whole and examine interrelationships between parts



2 MENTAL MODELS

→ deeply ingrained assumptions, images generalizations that influence how we act. Ability to reflect in and on actions.



3 SHARED VISION

↳ with vision, people excel and learn not because they are told to but because they want to.

continually clarifying and deepening our personal vision

4 PERSONAL MASTERY



process of aligning and developing capacities of a team to create results they truly desire to see.

5 TEAM LEARNING



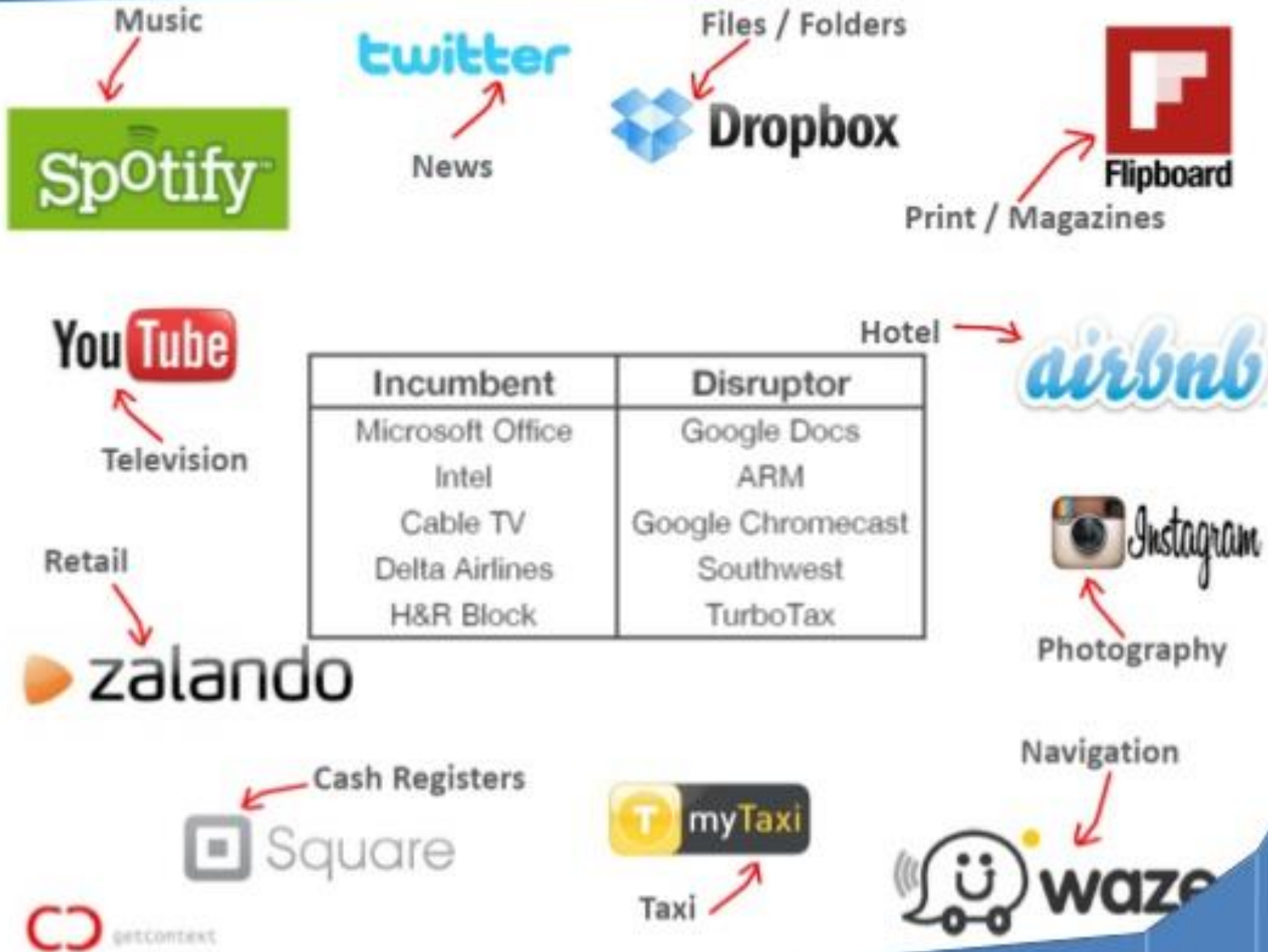


Agriculture and Stock Department, Publicity Branch. (1951). *Kelvin Grove State School, Teacher and Class*. [photograph]. Retrieved from https://commons.wikimedia.org/wiki/File:Queensland_State_Archives_1940_Kelvin_Grove_State_School_Teacher_and_Class_April_1951.png

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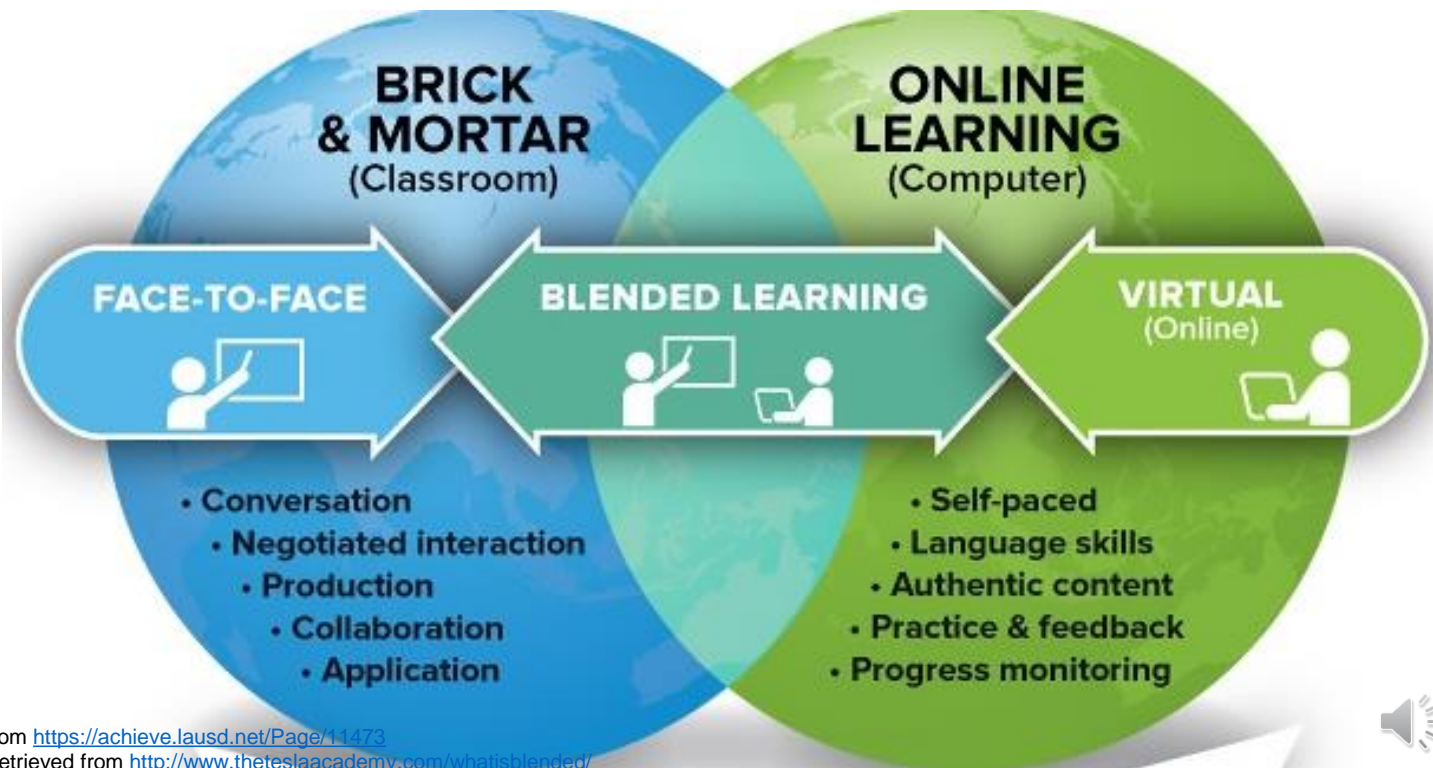


Incumbents and Disruptors



Blended Learning

combining the best teaching methods









School District

PERSONALIZED LEARNING



SKILL LEVEL

HOW STUDENTS LIKE TO LEARN

NEEDS

INTERESTS

BLENDED LEARNING
POWERS
PERSONALIZED LEARNING



TECHNOLOGY IS GROUNDED IN CHILD'S INTEREST

SPEED OF INFORMATION ACCESS

PERSONALIZED LEARNING IS:
TAILORING LEARNING FOR EACH STUDENT'S STRENGTHS, NEEDS & INTERESTS

MY GOALS
MY PACE
FLEXIBLE TIME
FLEXIBLE SPACE

WHAT DO STUDENTS HIRE SCHOOLS FOR?



EXPOSURE TO LEARNING

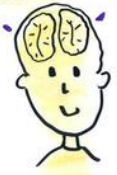
SO I CAN GO TO COLLEGE

HANG OUT WITH MY FRIENDS (AND EAT)

SOCIALIZATION

2 HOT MEALS

KEEP "JOBS TO BE DONE" IN MIND



1

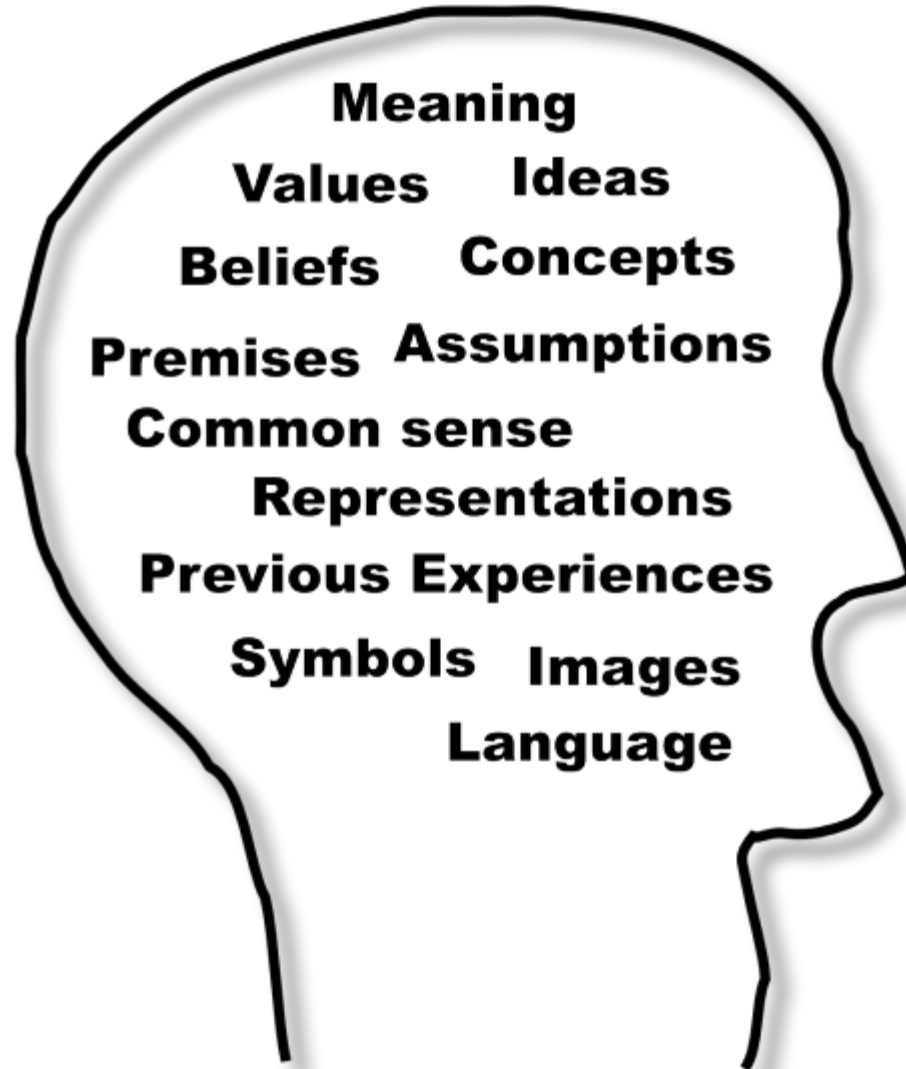
HAVE FUN WITH FRIENDS

2

FEEL SUCCESSFUL & MAKE PROGRESS

WE NEED TO CREATE ENVIRONMENTS THAT INCORPORATE BOTH

What are Mental Models made of?

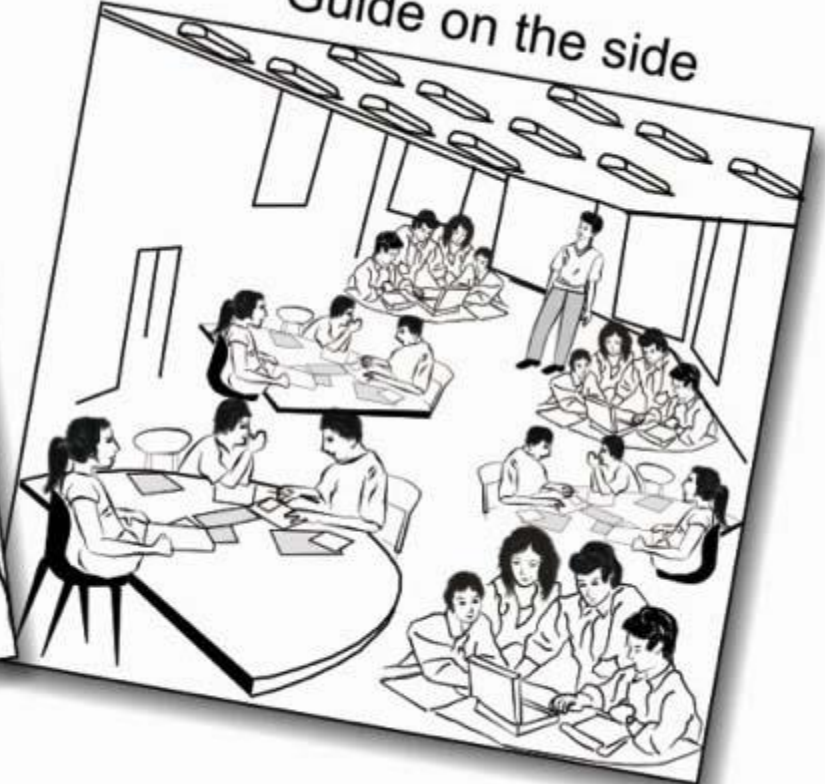




Sage on the stage



Guide on the side



WHAT IS A SHARED VISION?



shared vision

what you and the other members want to create or accomplish as part of the organization

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TEACHTHOUGHT

STUDENT MOTIVATION IN A BLENDED CLASSROOM

A FRAMEWORK

VISIBILITY

Indicators: Gamification, visible elements of adaptive learning, personal and/or social curation of work or performance, digital portfolios, fresh data in multiple forms, metacognition,

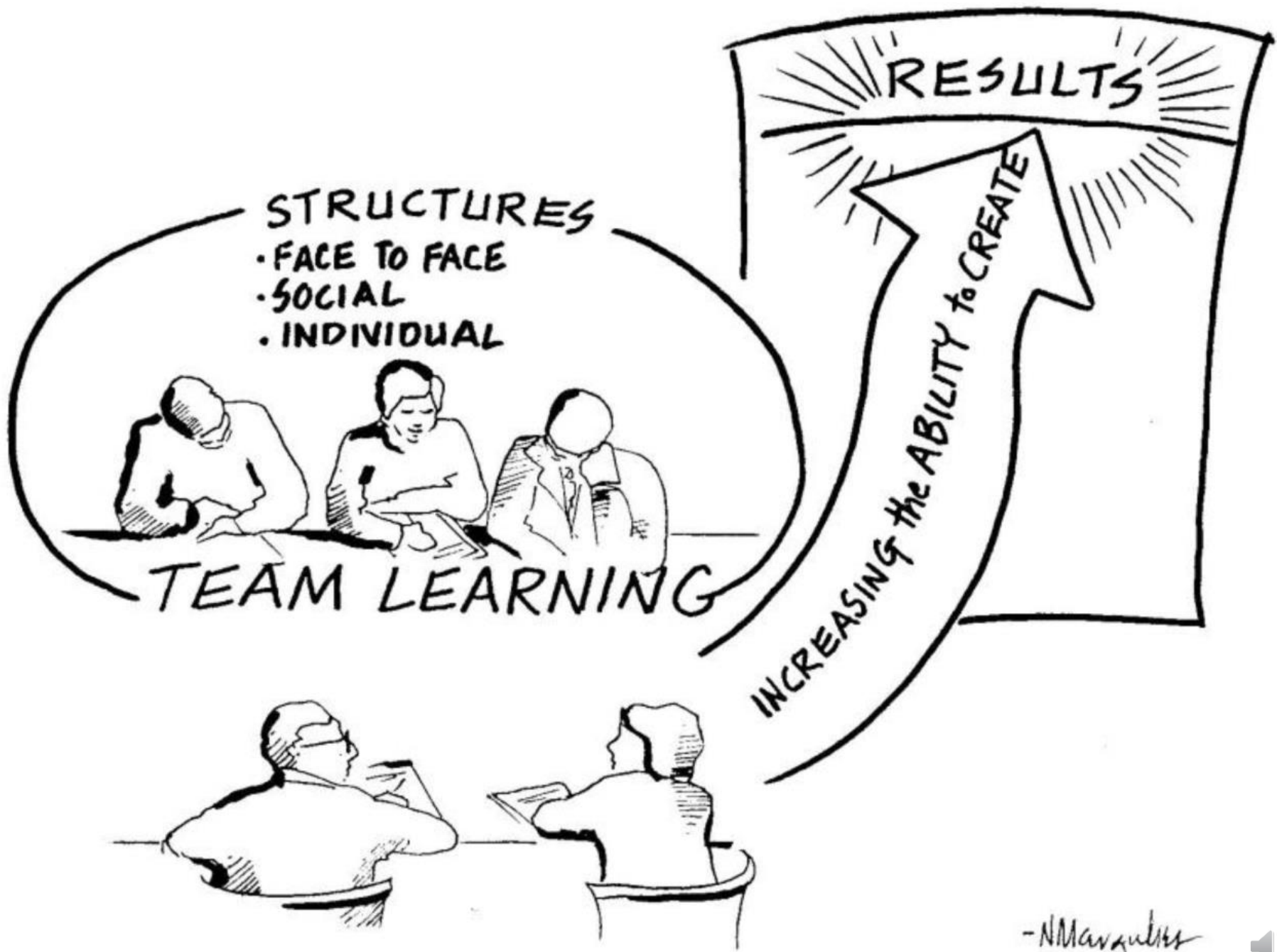
PRIORITY

Indicators: Published and visible power standards, personalized power standards for each student, ability for learner to articulate priority in content, instructional & assessment forms that align with that priority

AUTONOMY

Indicators: Choice in assessment forms and criteria, voice in content and material sources, self-selected collaboration with peers, self-directed interaction with content, acute awareness of performance, frequent data-

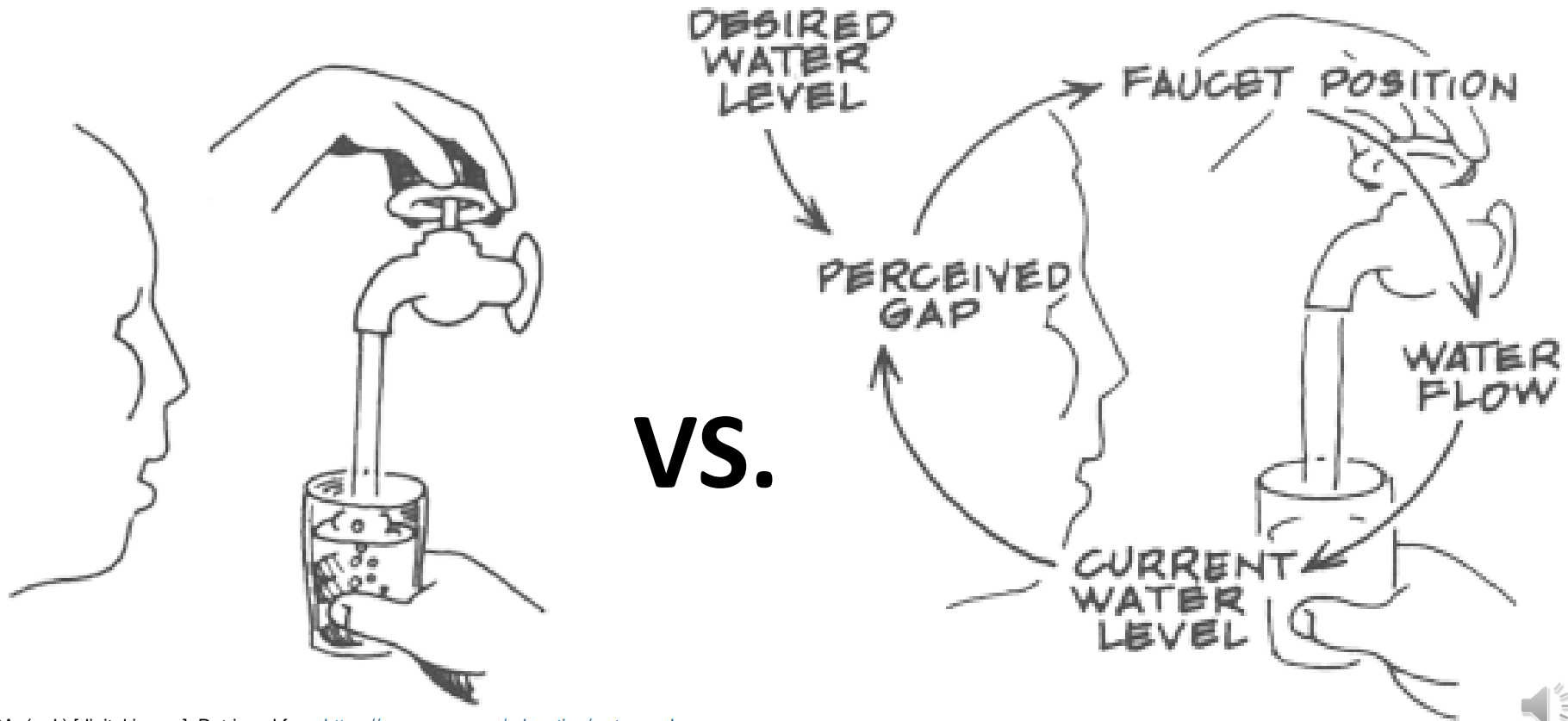
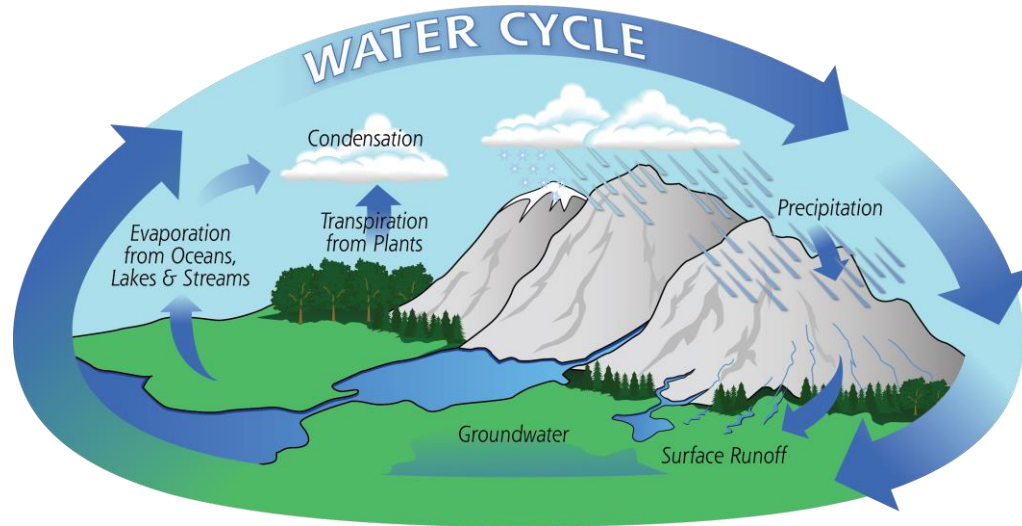




- N Margulies









5

Reasons to Implement Blended Learning

1. Matches student skill level
2. Expands learning time
3. Prepares them for real life
4. Focuses on human interaction
5. Engages our kids—the way they learn



References

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